<https://www.youtube.com/watch?v=PWgpqyZmfww>

**Edenton Tea Party and other "Tea Parties" in other states**  
**1. The colonists did not like how they were being treated by the Lord Proprietors and the British                          government.  They did not think Britain was being fair because of the taxes they were putting on all kinds        of things such as stamps, tea, and most printed items. Even people in NC showed their disapproval by            protesting and boycotting.     
2. Go to the following link:**[**/uploads/1/3/3/6/13365711/sstudies\_edenton\_tea\_party\_ppt.ppt**](http://pittmanphillips.weebly.com/uploads/1/3/3/6/13365711/sstudies_edenton_tea_party_ppt.ppt) **3. In your Work on Writing journal, answer the questions on the last slide using complete sentences.**  
**4.  Watch the following video if time about a "tea party" in Boston Massachusetts.  Definitely not like the             one we had with the little ladies in Edenton, NC.**  
**Video:**[**https://www.youtube.com/watch?v=PWgpqyZmfww**](https://www.youtube.com/watch?v=PWgpqyZmfww)  
  
**Taxation without Representation:  Colonists decide to fight their former country  
1.  The unfair taxes and other ways that England and the British government were treating the colonists                were causing the colonists to do even more than just protest and boycott them. It caused them to want          their independence which led them to a scary war called the American Revolution or the Revolutionary            War.  
2.  Read the following PPT:**[**/uploads/1/3/3/6/13365711/sstudies\_cause\_of\_american\_revolution.ppt**](http://pittmanphillips.weebly.com/uploads/1/3/3/6/13365711/sstudies_cause_of_american_revolution.ppt) **3.   With your partner, go to the next clean page in your Work on Writing journal, and write the title The                 American Revolution.  You and your partner need to discuss whether you think the war was worth                   fighting. Explain by giving at least 3 or more reasons to why you think the way you do.  Be sure to refer           back to the slides for detailed explanations.**  
  
**American Revolution:  Was it worth the fight for independence?    
1.  The Americans were now free from England.  To find out what happened next, go to the following link:**[**/uploads/1/3/3/6/13365711/sstudiestaxation\_without\_representation\_ppt.ppt**](http://pittmanphillips.weebly.com/uploads/1/3/3/6/13365711/sstudiestaxation_without_representation_ppt.ppt) **2. Think about how these colonists must have felt about their former country and having to fight for their             independence from them.  Discuss the following questions with your partner:  Do you think they felt               betrayed by the country they had left?  Why would they feel that way?  
3.  What were some of the challenges/problems they faced for fighting in order to become what is now the          United States of American? In your Work on Writing journal, title this Independence Wasn't Free. Under          the title, make a list of 7-10 challenges, using complete sentences, that the colonists faced after they             declared independence and the war started.**  
  
**American Revolution:  School House Rock Videos  
1.  The American Revolution was no laughing matter, however, these cartoons give us useful information              about how it all took place.  Watch the following videos in this order:  
A.**[**https://www.youtube.com/watch?v=rZMmPWTwTHc**](https://www.youtube.com/watch?v=rZMmPWTwTHc)**"Shot Heard Round the World B.**[**https://www.youtube.com/watch?v=18-vHbMBr7M**](https://www.youtube.com/watch?v=18-vHbMBr7M)**"Fireworks"                           C.**[**https://www.youtube.com/watch?v=FzAJyK0ovo8**](https://www.youtube.com/watch?v=FzAJyK0ovo8)**"The Constitution"**

Scientific Method Review:  Use the link below to practice ordering the steps of the scientific method.   
<http://www.quia.com/rd/7331.html>  
  
Scientific Method Video: Watch this video to see the scientific method in action. <http://studyjams.scholastic.com/studyjams/jams/science/scientific-inquiry/scientific-methods.htm>  
  
Scientific Method Cartoon:  You will use this link to log onto Go Animate to create your cartoon!  
<https://goanimate4schools.com/school/carvereagles>  
  
**Electricity and Magnetism Webquest**: http://jblumer.wix.com/electricity-and-magnetism#!  
  
**Fossils Webquest**:<http://www.ucmp.berkeley.edu/education/explorations/tours/fossil/5to8/Page1.html>  
  
**Fossil Predictions**:<http://www.fossilsforkids.com/Now_and_Then.html>  
  
**Mountain Field Trip Minerals Resources:**  
<http://www.blueridgeheritage.com/attractions-destinations/gems-minerals>  
<http://www.minsocam.org/ammin/am18/am18_148.pdf>  
[​http://www.johnbetts-fineminerals.com/jhbnyc/mineralmuseum/gallery2.php?init=&loc=North+Carolina](http://www.johnbetts-fineminerals.com/jhbnyc/mineralmuseum/gallery2.php?init=&loc=North+Carolina)  
<http://ncpedia.org/mining-part-2-important-minerals>  
[​http://www.rockhoundkids.com/rh-g-004.htmlte](http://www.rockhoundkids.com/rh-g-004.html)  
  
**Ecosystems Webquest:**<https://sites.google.com/site/amazingecosystemswebquest/home>

**EARLY FINISHER ACTIVITIES:**  
If you finish early, you can practice your multiplication facts on Multiplication Fact Practice Games or you can play the following Place Value activities:  
[Place Value Hockey: Use Level 2 or 3 and pick Place Value](http://www.abcya.com/place_value_hockey.htm)  
[Place Value Pirates: Starts out easy and gets harder with each round.](http://mrnussbaum.com/placevaluepirates/)  
[Place Value Models: Match the model to the correct number.](https://www.sheppardsoftware.com/mathgames/placevalue/fruit_shoot_place_value.htm)  
[Place Value Football: Select the correct Place Value.](http://www.math-play.com/football-math-place-value-game/football-math-place-value.html)  
[Place Value Racing: Race and practice Word Form and Standard Form.](http://www.math-play.com/math-racing-place-value-game/math-racing-place-value-game.html)  
  
[Place Value Quizlet: https://quizlet.com/\_shyir](https://quizlet.com/_shyir)  
  
[Compare/Order Vocabulary: http://www.cram.com/flashcards/compare-order-vocabulary-6165212](http://www.cram.com/flashcards/compare-order-vocabulary-6165212)  
  
**Estimation Practice:**  
Ice, Ice, Maybe: Help the penguins cross the icebergs by correctly estimating sums.  Start with the Easy Round of Adding and Subtracting and work your way up.  For this activity, it is best to add and then round!  
<https://www.mangahigh.com/en-us/games/iceicemaybe>  
  
[Estimate the Sums:  Solve and estimate!  Work these problems out in your Math Journal.  If you make a 100%, you can clip up.  Select the most reasonable answer: http://mrnussbaum.com/grade\_3\_standardsestimating\_sums2/](http://mrnussbaum.com/grade_3_standardsestimating_sums2/)  
  
  
**Place Value Jeopardy:**  
<https://jeopardylabs.com/play/place-value-review-4th-grade>  
[misspasquale.weebly.com/uploads/6/4/4/0/.../rounding\_jeopardy.ppt](http://misspasquale.weebly.com/uploads/6/4/4/0/.../rounding_jeopardy.ppt)  
  
  
**Factors and Multiples Practice:**  
Catch the falling pumpkins by catching only the multiples of the given number[.   
​http://www.mathplayground.com/multiples.html  
  
​](http://www.mathplayground.com/multiples.html)Factors Millionaire: You can play by yourself or with a partner.  Be the first to win $1,000,000!  [http://www.math-play.com/Factors-Millionaire/Factors-Millionaire.html\_](http://www.math-play.com/Factors-Millionaire/Factors-Millionaire.html)  
  
**Independent Practice:**  
Use the link below to look at the different fair foods that you are using in each of the problems (emailed to you)!  It's sure to make you hungry!!  <http://www.ncstatefair.org/2015/Attractions/New.htm>  
  
[**Geometric Figures Vocabulary** Quizlet: https://quizlet.com/\_12wpw5](https://quizlet.com/_12wpw5)  
  
[**Geometric Figures Vocabulary** Quizlet: https://quizlet.com/\_12wpw5](https://quizlet.com/_12wpw5)  
  
[**Estimating Angles Practice**: http://mrnussbaum.com/angles/](http://mrnussbaum.com/angles/)  
  
[**Multiplication Fact Practice**](http://smithcarver.weebly.com/multiplication-fact-practice.html)  
  
[**​Division Fact Practice**](http://smithcarver.weebly.com/division-practice.html)  
  
[**Fractions**](http://smithcarver.weebly.com/fractions.html)  
  
[**​Polygon Review**](http://smithcarver.weebly.com/polygon-review.html)  
  
[**Technology Station Directions**](http://smithcarver.weebly.com/technology-station-directions.html)  
  
[**Problem Solving Station Directions**](http://smithcarver.weebly.com/problem-solving-station-directions.html)

Mrs. Smith's 4th Grade Resource Website

I do not take credit for any resources used on our site. These are taken from other websites, YouTube, etc. to help teach, enrich, and build our students as learners!